

IMLS PROGRAM INFORMATION SHEET

PLEASE NOTE: Information contained within this form may be made publicly available.

1. Applicant Information

a. Legal Name (5a from SF424S):

b. Applicant D-U-N-S® Number (5f from SF424S):

c. Does your organization have a current SAM.GOV registration? Yes No

If yes, what is the expiration date of your registration?

d. Organizational Unit (if different from Legal Name):

e. Organizational Unit Address

Street 1

Street 2

City

County

State

Zip+4/Postal Code

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f. Organizational Unit Type (Check One):

Academic Library

Library Association

School Library or School District
applying on behalf of a School
Library or Libraries

Aquarium

Library Consortium

Arboretum/Botanical Garden

Museum Library

Art Museum

Museum Services

Science/Technology Museum

Children's/Youth Museum

Organization/Association

Special Library

Community College

Native American Tribe/Native
Hawaiian Organization

Specialized Museum**

Four-year College

Natural History/Anthropology
Museum

State Library

General Museum*

State Museum Agency

Graduate School of Library and
Information Science

Nature Center

State Museum Library

Historic House/Site

Planetarium

Zoo

Historically Black College or
University (HBCU)

Research Library/Archives

Institution of higher education
other than listed above

History Museum

Other

* A museum with collections representing two or more disciplines equally (e.g., art and history)

** A museum with collections limited to one narrowly defined discipline (e.g., textiles, maritime, ethnic group)

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2. Organizational Financial Information

a. Please complete the following table for the applicant Organizational Unit for the three most recently completed fiscal years

Fiscal Year	Total Revenue*	Total Expenses**	Surplus or Deficit

* For nonprofit tax filers, Total Revenue can be found on Line 12 of the IRS Form 990.

** For nonprofit tax filers, Total Expenses can be found on Line 18 of the IRS Form 990.

b. If you had a budget surplus or deficit greater than 10% of your annual operating budget for two or more of the three fiscal years listed above, please explain the circumstances of this surplus or deficit in the box below.

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c. Were there any material weaknesses identified in your prior year's audit report?

Yes

No

Not applicable

A **material weakness** is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

If **yes**, please explain.

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d. Has your organization had an A-133 audit in the past three years?

Yes

No

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3. Grant Program Information

a. Laura Bush 21st Century Librarian Program

Select one funding category:

- Project Grant
- Collaborative Planning Grant
- National Forum Planning Grant

Select one project category:

- Masters-level Programs
- Doctoral-level Programs
- Early Career Development
- Continuing Education
- Programs to Build Institutional Capacity
- Research

b. National Leadership Grants for Libraries

Select one funding category:

- Project Grant
- Collaborative Planning Grant
- National Forum Planning Grant

Select one project category:

- National Digital Platform
- STEM
- Learning Spaces

c. Native American/Native Hawaiian Library

Select one funding category:

- Basic Grant Only
- Basic Grant with Education/Assessment Option
- Enhancement Grant
- Native Hawaiian Library Services

d. Sparks! Ignition Grants

Select one:

- Museum
- Library

e. Museums for America

Select one project category:

- Learning Experiences
- Community Anchors
- Collections Stewardship

Select one funding level:

- IMLS funds requested total \$25,000 or less with no applicant cost share permitted.
- IMLS funds requested total more than \$25,000 with applicant cost share required.

f. National Leadership Grants for Museums

Select one project category:

- Learning Experiences
- Community Anchors
- Collections Stewardship

g. Museum Grants for African American History and Culture

Select one funding level:

- IMLS funds requested total \$25,000 or less with no applicant cost share permitted.
- IMLS funds requested total more than \$25,000 with applicant cost share required.

h. Native American/Native Hawaiian Museum Services

4. Please check this box if your project addresses STEM learning

5. Funding Request Information

a. IMLS funds requested:

b. Cost share amount:

6. Project Subject Area

Please select the subject area(s) addressed by the proposed project:

- | | | |
|----------------------------------|--------------------------------|---|
| 21 st Century Skills | Digital Literacy | Information |
| Afterschool/Out-of-School | Disaster Preparedness | Infrastructure/Systems/Workflows |
| Accessibility | Early Learning | Learning Tools and Interactives |
| Broadband | Economic/Community Development | Lifelong Learning |
| Civic Engagement | Education Support | Intergenerational |
| Community Engagement | Environment and Energy | STEM (Science, Technology, Engineering, Math) |
| Collections Care/Preservation | Global Awareness | Workforce Development/Job Assistance |
| Cultural Heritage/Sustainability | Health and Wellness | Other |

If other, please specify:

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7. Population Served

Please select the population(s) served by the proposed project:

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|--|--|
| General Population | Museum and/or Library Professionals |
| Early Childhood/Preschool (0-5 years) | Native Americans/Native Hawaiians/Alaskans Native |
| Middle Childhood/Primary School (6-12 years) | People with Mental or Physical Challenges/Disabilities |
| Adolescents/High School (13-19 years) | People who are Low Income/Economically Disadvantaged |
| Adults | Rural Populations |
| Aging, Elderly, Senior Citizens (65+ years) | Scholars/Researchers |
| Ethnic or Racial Minority Populations other than Native Americans/Native Hawaiians | Unemployed |
| Families/Intergenerational | Urban Populations |
| Immigrants/Refugees | Other |
| Military Families | |

If other, please specify:

8. Museum Profile (Museum Applicants Only)

a. Is the institution either a private not-for-profit organization that has tax-exempt status under the Internal Revenue Code or a unit of state or local government that is organized on a permanent basis for essentially educational or aesthetic purposes? Yes No

b. Does the institution own or use these objects, whether animate or inanimate? Yes No

c. Does the institution care for these objects? Yes No

d. Does the institution exhibit these objects to the general public on a regular basis through facilities the institution owns or operates? Yes No

e. Is the institution open and exhibiting tangible objects to the general public at least 120 days a year through facilities the institution owns or operates? Yes No

f. Institution's attendance for the 12-month period prior to the application

On-site:

Off-site:

g. Year the institution was first open and exhibiting to the public:

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h. Total number of days the institution was open to the public for the 12-month period prior to application:

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i. Does the institution employ at least one professional staff member, or the full-time equivalent, whether paid or unpaid, who is primarily engaged in the acquisition, care, or exhibition to the public of tangible objects owned or used by the institution? Yes No

j. Number of full-time paid institution staff:

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k. Number of full-time unpaid institution staff:

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l. Number of part-time paid institution staff:

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m. Number of part-time unpaid institution staff:

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9. Project Elements (Museums for America and National Leadership Grants for Museums Applicants Only)

Your response to this question will help us match your application to reviewers with appropriate experience. Begin by choosing the project category that you selected in Question 3 (Grant Program Information).

LEARNING EXPERIENCES

If you are applying in the Learning Experiences Project Category, select the **primary** element that is core to your proposed project from the list below. **Check only one.**

Adult Programs/Lifelong Learning

Digital Media

Early Learning

Exhibitions

Family Programs

Interpretation

K-12 Programs with Schools

K-12 Programs – Out of School

Professional Development/Training

Public Programs

COMMUNITY ANCHORS

If you are applying in the Community Anchors Project Category, select the **primary** element that is core to your proposed project from the list below. **Check only one.**

Audience Development/Community Outreach

Audience Research and Evaluation

Civic Engagement

Community-Driven Exhibitions and Programs

Community-Focused Planning Activities

Digital Media

Professional Development/Training

Visitor Experience

COLLECTIONS STEWARDSHIP

If you are applying in the Collections Stewardship Project Category, select the **primary** element that is core to your proposed project from the list below. **Check only one.**

Conservation

Environmental Improvement/Rehousing

Survey

Treatment

Collections Management

Cataloguing, Inventorying, Registration

Collections Planning

Information Management

Professional Development/Training

Please identify the material type(s) that will be affected by your project.

Animals, living

Animals, preserved

Architecture

Books and Paper

Electronic Media

Objects

Paintings

Photographic Materials

Plants, living

Plants, preserved

Sculpture

Textiles

Wooden Artifacts